

Fox Creek High School

165 Shortcut Rd
North Augusta, SC 29860

Grades	9-12 High School	
Enrollment	441 Students	
Principal	A. Josh Trahan	803-613-9435
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	3	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	91.5%	85.5%	81.3%	85.9%	85.6%	83.3%
Passed one subtest	7.3%	7.7%	15.2%	8.9%	9.4%	11.2%
Passed no subtests	1.2%	6.8%	3.6%	5.2%	5.0%	5.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	100.0%	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	100	91	348	353
Number of Graduates in Cohort	76	79	284	299
Rate	76.0%	86.8%	81.2%	85.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	100	99	347	357
Number of Graduates in Cohort	74	79	288	299
Rate	74.0%	79.8%	82.9%	84.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.7%	84.2%
English 1	78.7%	75.9%
Biology 1/Applied Biology 2	91.0%	85.3%
US History and the Constitution	53.5%	70.2%
All Subjects	78.2%	79.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 441)				
Retention Rate	3.5%	Up from 0.0%	2.2%	3.0%
Attendance Rate	94.5%	Up from 93.9%	96.4%	96.2%
Served by gifted and talented program	10.4%	Down from 22.2%	26.8%	17.7%
With disabilities	6.3%	Down from 8.8%	9.5%	11.5%
Older than usual for grade	7.7%	Down from 10.1%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	0.9%	1.1%
Enrolled in AP/IB programs	9.3%	Up from 0.0%	28.3%	15.4%
Successful on AP/IB exams	41.2%	N/A	58.0%	52.8%
Eligible for LIFE Scholarship	24.4%	Down from 31.3%	31.9%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	7.9%	5.3%
Enrollment in career/technology courses	272	Down from 288	783	423
Students participating in work-based experiences	0.0%	N/A	22.1%	13.1%
Career/technology students attaining technical skills	88.6%	Up from 79.4%	85.6%	84.5%
Career/technology students completers placed	N/A	N/A	99.4%	98.7%
Annual dropout rate	5.2%	Up from 0.5%	2.1%	2.1%
Dropout Recovery Rate	4.3%	N/A	6.0%	4.0%
Teachers (n = 27)				
Teachers with advanced degrees	63.0%	Down from 66.7%	63.2%	64.3%
Continuing contract teachers	59.3%	Down from 75.0%	78.2%	77.3%
Teachers returning from previous year	N/A	N/A	85.9%	85.5%
Teacher attendance rate	96.0%	Down from 96.3%	95.7%	95.5%
Average teacher salary*	\$47,553	Up 6.7%	\$48,937	\$48,414
Professional development days/teacher	6.5 days	Down from 8.9 days	9.3 days	10.0 days
School				
Principal's years at school	1.0	Down from 7.0	6.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 30.8 to 1	28.1 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 88.6%	90.8%	90.3%
Dollars spent per pupil**	\$8,087	N/A	\$6,806	\$8,238
Percent expenditures for teacher salaries**	38.7%	N/A	60.1%	56.9%
Percent of expenditures for instruction**	43.5%	N/A	60.8%	58.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	98.9%	98.7%
Character development program	Average	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	68	100.0%	394	78.2%	91	86.8%
Gender						
Male	34	100.0%	215	81.4%	48	85.4%
Female	34	100.0%	179	74.3%	43	88.4%
Racial/Ethnic Group						
White	54	100.0%	302	81.1%	70	84.3%
African American	13	100.0%	72	65.3%	18	94.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	78.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	18	38.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	17	100.0%	67	62.7%	26	84.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Fox Creek High School's 2013-2014 school year was one of continued improvement. Academically, we received an Excellent rating on our South Carolina Department of Education School Report Card. We also won our fourth consecutive Palmetto Gold Award. We are the proud recipients of the Palmetto Gold Award five out of the last six years. Our seniors had an outstanding 20 students qualifying for the Life Scholarship. We brought back our AP English program and celebrated the success of 7 students passing the exam. Fox Creek High School has continued to advance its college courses taught on our campus. Our Silver Fox Academy now hosts 35 hours of Dual College Credit.

With the expansion of programs of study, Fox Creek has enjoyed the growth of our faculty. Over half of our faculty have advanced degrees with four individuals qualifying to teach at the collegiate level. They have won numerous awards of merit for professionalism including 10 WJBF Golden Apple Award winners and 2 WRDW Time to Care Awards. We currently have 3 faculty members who are National Board Certified.

Fox Creek has continued to focus on upgrading technology to meet the most current 21st century landscape. Through Perkin's Funds we will be able to upgrade our primary lab to house 32 Dell All-in-one computers. We are fortunate to have two full size computer labs with plans to create a 3rd computer lab in the near future. We saw the addition of 50 Chromebooks that were used to take the place of textbooks with a pilot group of incoming freshman this year. Due to the programs success we are going to add 50 more Chromebooks for the 2014-2015 freshman. All of our classrooms boast large-scale media displays in the form of LCD projectors or flat screen televisions wired to the teacher's computer.

Students perform better academically when they are invested in the school both socially and athletically. As a result we have continued to add clubs to provide social outlets and investment opportunities for our students in our community. Two years ago the Spanish National Honor Society was created and we had the second full year of our Tri-M Music Honor Society. Our athletic programs enjoyed continued success with 8 of our 10 varsity sports advancing to the play-offs.

We look forward to continued progress in the 2014-2015 school year. We are excited about new beginnings and many outstanding student successes!

A. Joshua Trahan, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	39	17
Percent satisfied with learning environment	100.0%	84.7%	88.3%
Percent satisfied with social and physical environment	100.0%	89.1%	77.8%
Percent satisfied with school-home relations	94.1%	84.2%	70.6%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fox Creek High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11	3.2%
Classes in high poverty schools not taught by highly qualified teachers	24.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.0	221.0	84.0	70.8	99.1	99.1	100.0	86.8
Male	226.3	217.6	86.0	69.9	98.0	98.0	100.0	85.4
Female	236.5	223.6	81.4	71.6	100.0	100.0	100.0	88.4
White	233.1	223.7	84.9	73.0	98.9	98.9	100.0	84.3
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	229.8	215.9	N/A	N/A	100.0	100.0	N/A	84.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	16	215.8	94.1	16	199.5	94.1
	10	94	236.8	100.0	94	227.8	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	N/A	100.0	0	I/S	I/S
	10	56	78.6	100.0	7	I/S	100.0
	11	2	I/S	100.0	71	70.6	100.0
	12	0	I/S	I/S	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	5	I/S	I/S	5	I/S	I/S
	10	99	232.9	100.0	99	222.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	106	84.5	100.0	0	I/S	I/S
	10	21	82.7	100.0	6	I/S	100.0
	11	5	I/S	100.0	83	71.5	100.0
	12	1	I/S	100.0	10	73.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4701020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.0	215.4	81.4	70.5	96.3	95.9	100.0	38.1
Male	223.1	215.6	81.7	72.3	95.8	95.3	100.0	33.8
Female	231.6	215.1	81.1	69.4	96.6	96.4	100.0	41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With Disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4701020

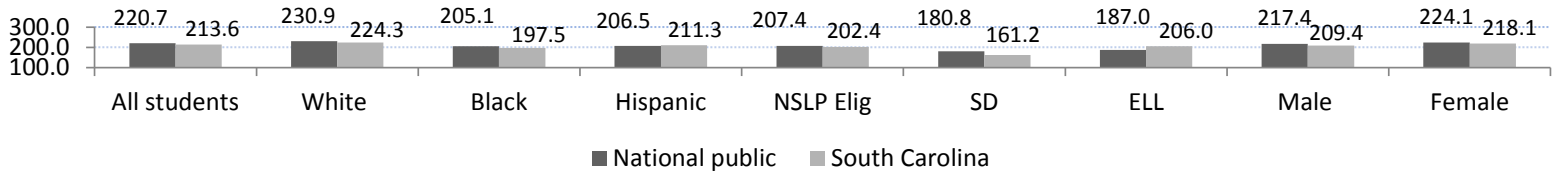
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

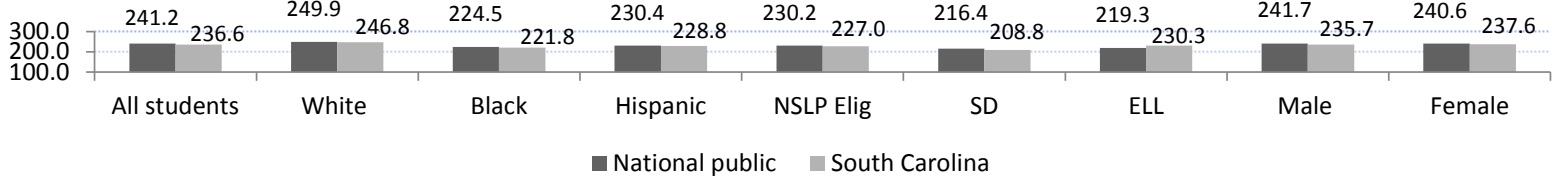
Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

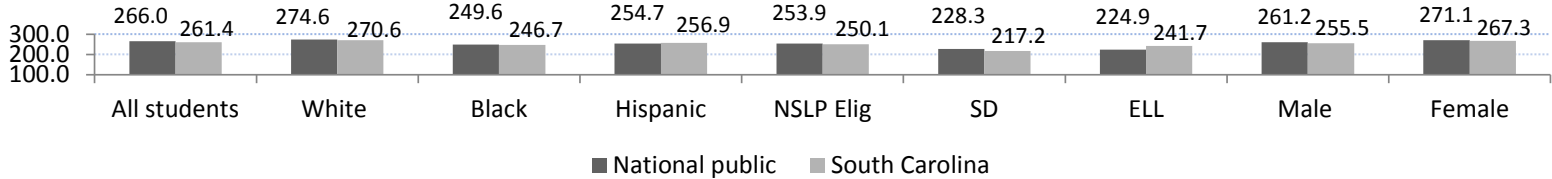
Reading - Grade 4 (2013)



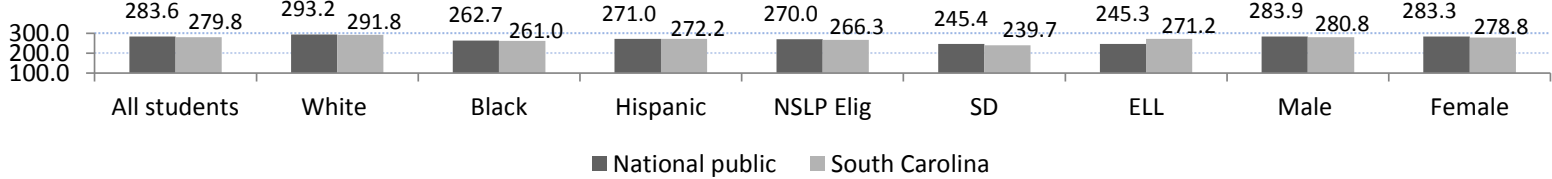
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample